

**Directions:**

**As a team, for each Goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

School Goal - Inquiry Area 1 - Student Success		Did we achieve our goal?				
Increase the number of students proficient in mathematics from 72.1% (Spring 2021) to 77.1% (Spring 2022) as measured by SBAC assessment.		No				
Increase the number of students proficient in ELA from 77.5% (Spring 2021) to 82.5% (Spring 2022) as measured by SBAC assessment.						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implement Math curriculum, provide professional learning, analyze data in PLC's.	Increase in percent of students at or above the 61st percentile on the MAP assessment for Math	Yes	Continue	Fall - 64% of all students scored at the 61st percentile. Winter - 64% of all students scored at the 61st percentile. Spring - 61% of all students scored at the 61st percentile. Post observation conference sessions with administration provided instructional feedback and self-reflection on instructional practices and student achievement.	Continued focus on effective weekly grade level PLCs and math data analysis. Appropriate implementation of the math program.	Continued administrative observation and follow-up through weekly PLCs. Continued discussion of areas of strength and areas in need of reinforcement.
Implement ELA/Reading curriculum, provide professional learning, analyze data in PLC's.	Increase in percent of students at or above the 61st percentile on the MAP assessment for Reading	No	Correct	Fall - 67% of all students scored at the 61st percentile. Winter - 65% of all students scored at the 61st percentile. Spring - 64% of all students scored at the 61st percentile. Post observation conference sessions with administration provided instructional feedback and time for reflection on instructional practices and student achievement.	2022-23 school year will focus on small group reading strategies with differentiated instruction. Teachers are required to utilize leveled readers to support the anchor text and incorporate phonics and skill based explicit instruction into their small groups. Teachers will participate in PLCs to discuss data and collaborate on best practices. Professional development sessions on literacy instruction (LETRS).	Continued administrative observation and follow-up through weekly PLCs. Continued discussion of areas of strength and areas in need of reinforcement. Professional development sessions on literacy instruction (LETRS).
School Goal - Inquiry Area 2 - Adult Learning Culture		Did we achieve our goal?				
All teachers will consistently plan on-going learning opportunities based on evidence of all students current learning status		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implementing effective PLCs	Increase in student achievement growth in both formative and summative assessments.	Yes	Continue	Starting in August 2022, teachers participated in weekly PLC meetings each Wednesday. Additionally, teachers/grade levels conferenced with administration during PLC meetings to engage in feedback, best practices, and self reflection in regards to instructional best practices and alignment of the NVAC standards.	Teachers will continue to participate in effective PLCs - Focus on data review and discussion, as well as appropriate collaboration, planning, and standards-based, data driven-teaching.	Continued participation in PLC meetings with administration present.
School Goal - Inquiry Area 3 - Connectedness		Did we achieve our goal?				
The number of students reporting they "will only volunteer to answer a question if they are sure their answer is right." will decrease from 43.33% to 38.33% by the 2021-2022 District Survey administration.		Yes				

Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implementation of Sanford Harmony, The Leader in Me program, counseling lessons, class discussions using growth mindset concepts	Students will feel more confident in answering questions even if they are uncertain if their answer is correct; Increased productive classroom conversations on the learning target.	Yes	Continue	Teachers and support staff consistently utilized and encouraged students to utilize Leader in Me language and mindset. Counselor consistently conducted SEL lessons with all students. Counselor met with students (and parents) on an individual basis as needed or requested. During Semester 2 PM Pediatrics therapy sessions began for students in need as requested by parents.	Implementation of adopted SEL program. SEL time for each classroom has been built into the school's master schedule for 22/23 school year. Continuation of counselor lessons for each classroom. Continuation of PM Pediatrics therapy sessions for those that request the service.	Teachers will need training on SEL curriculum so they can fully and effectively implement the curriculum into their lessons. They will be reminded to continue to use strong growth mindset vocabulary since the Leader in Me program has been discontinued at Vanderburg ES.