Act 3 - Reviewing Our Journey

Directions:

- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No**.
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Vanderburg ES

Inquiry Area 1 - Student Success		**Did we achieve our Student Success goal?** *What does our data reveal about our progress toward our goal?*	**Continue, Correct, or Cancel the Goal?** *Should we continue, correct, or cancel this goal in our next SPP? Why?*			
Increase the number of students proficient in mathematics from 74.0% (Spring 2022) to 77.1% (Spring 2023) as measured by SBAC assessment. Increase the number of students proficient in ELA from 77.4% (Spring 2022) to 82.5% (Spring 2023) as measured by SBAC assessment.		No	Correct			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?*	**Now (Lessons Learned)** *How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?*	**Need** *What do we need from others in this room and others outside of this room to be successful in taking action?*
Implement Math curriculum, provide professional learning, analyze data in PLC's.	Increase in percent of students at or above the 61st percentile on the MAP assessment for Math and ELA	No	Continue	According to Spring MAP data 57% of students were at the 61st percentile on Math MAP. This is a slight decrease from the winter. Overall our MAP growth data in math is stagnant.	More attention focused on Math Tier I an II instruction. We will use the MTSS model with a focus on Math Look Fors, success cirteria, and learning intentions to better pinpoint areas in need of improvment.	
Implement ELA/Reading curriculum, provide professional learning, analyze data in PLC's.	Increase in percent of students at or above the 61st percentile on the MAP assessment for Reading	No	Continue	According to Spring MAP data 60% of students were at the 61st percentile on Reading MAP. This is a slight decrease from the winter. Overall our MAP reading growth is stagnant.	We will use the MTSS model with a focus on planning, learning interntions, and success criteria to better pinpoint areas in need of imporvement.	
Inquiry Area 2 - Adult Learning Culture		**Did we achieve our Adult Learning Culture goal?**	**Continue, Correct, or Cancel the Goal?**			
All teachers will consistently plan on-going learning opportunities based on evidence of all students current learning status as measured by PLC observation tool.		Yes	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Implementing effective PLCs	Increase in student achievement growth in both formative and summative assessments.	Yes	Continue	PLC meeting with teachers have been very helpful in looking at standards, assessnments, and a focus for instruction based on student data.	We will continue in our PLC meetings to discuss student data. We will also implement continous conversations about learning intentions and student success criteria,	
Inquiry Area 3 - Connectedness		**Did we achieve our Connectedness goal?**	**Continue, Correct, or Cancel the Goal?**			
The number of students reporting they "will only volunteer to answer a question if they are sure their answer is right." will decrease from 34.38% in 2022 to 30% by the 2022-2023 District Survey administration.		No	Continue (and update)			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Implementation of RethinkED SEL Program, counseling lessons, class discussions using growth mindset concepts	Students will feel more confident in answering questions even if they are uncertain if their answer is correct; Increased productive classroom conversations on the learning target.	No	Continue	Students often feel a lack of confidence and potential judgement from their peers. Teacing them to have confidence in their learning and to understand that mistakes are part of the learning proces is crutial.	Continue with SEL curruculumn and growth mindset conversations with students via counselor and classroo teacher.	