

AGENDA  
John C. Vanderburg ES  
School Organizational Team Meeting  
Google Meet: [meet.google.com/kyp-imea-byo](https://meet.google.com/kyp-imea-byo)  
Wednesday, January 22, 2025  
3:45 - 4:45 pm

School Organizational Team Members:

Courtney Coughenour, Parent Member Representative  
Anterio Kittrell, Parent Member Representative  
Randy Norton, Parent Member Representative  
Kat O'Connell, Parent Member Representative  
Katie Byrnes, Sta Member Representative  
Katia Cheetany, Sta Member Representative  
Carolyn Lustig, Sta Member Representative  
Ronda Reedom, Principal & Sta Member Representative  
Rikki Wiggs, Assistant Principal

This meeting agenda is posted publicly on the school website at [Vanderburg.es.k12.in.us](https://vanderburg.es.k12.in.us).

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Rikki Wiggs or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and District sta. Speakers that are disruptive will be asked to leave the meeting.

1.0 Welcome & Roll Call

2.0 Old Items

2.1 Review and approve [December 2024 SOT Minutes](#)

3.0 New Items

3.1 Winter MAP Testing - School Results

Goals for winter MAP results.

There are three areas we are looking at: How are the teachers looking at the data

Student success - Math from 69% to 70% by spring and ELA from 72% to 78% in the spring.

## Planning & instruction

### 3.2 School Performance Plan (SPP)

To increase the % of students on the MAP assessment to the 68th percentile or higher

Fall: 53 % achieving and in reading 61% achieving

Students are doing well as far as how they did in the winter.

There is an increase of 7%.

The fall is a benchmark. From fall to winter, students showed growth, which is one of the criteria we're trying to increase.

There are greater gains and growth.

Six percent increase in math - fall to winter

Students data analysis through PLC sessions.

Next steps: We will continue to look at students' data and identification of specific students who need Tier 2 instruction and purposeful planning to show academic growth.

PLC time will continue on Tuesdays to plan and implement our Tier 1 and 2 instructions.

Implement a strong PLC model where teachers are working on student data to plan for instruction at the students' needed levels while targeting growth. (meeting with HMH to maximize the use of our materials).

Evidence of growth through MAP growth in both math and ELA.

Parent Question: Can we practice MAP?

Response: We don't want students to practice because MAP reports different ability levels, which helps teachers plan for instruction. MAP testing shows if the students are missing any skills

As for SBA, the students practice what they've learned through standards and test-taking strategies.

The teachers will provide reviews for summative assessments where students need more practice.

## 4.0 Information

4.1 Next Meeting: **Thursday, February 6, 2025 @ 3:45 pm**

5.0 Public Comment Period (Two (2) minutes maximum allotted)