

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: John C. Vanderburg Elementary

Inquiry Area 1 - Student Success

Increase the number of students proficient in mathematics from 68.7% (Spring 2023) to 74% in Spring 2024 as measured by SBAC assessment.
Increase the number of students proficient in ELA from 73.2% (Spring 2023) to 78% in Spring 2024 as measured by SBAC assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Implement Tier I Math curriculum, focus on Tier II math instruction, analyze data in PLCs to guide instruction. Implement Tier I ELA/Reading curriculum with supports such as professional learning, analyze data in PLCs to guide instruction.	Increase in percent of students at or above the 61st percentile on the MAP assessment for Math and ELA.	Strong	According to Winter 2023/2024 MAP data 63% of students scored at the 61st percentile or above in Math. This is an increase of 7% points from Fall MAP testing. According to Winter 2023/2024 MAP data 59% of students scored at the 61st percentile or above in ELA. This is a decrease of 6% points from Fall MAP testing. As a school, we have been consistently using enVision for all math instruction. The new Tier I & II materials provided by the district for ELA required time and training for teachers to become fully proficient in the programs. This has impacted student achievement/growth.	District training for HMH into Reading has been provided to teachers and admin. Teachers and admin will continue to have productive conversations about components of the new programs and how they can best be utilized to impact student growth/achievement by the end of the school year.	Time, training & support, increased student attendance

Inquiry Area 2 - Adult Learning Culture

All teachers will consistently plan on-going learning opportunities based on evidence of all students current learning status as measured by PLC observation tool.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing effective PLCs where teachers analyze student data and plan for instruction using provided tools and resources (i.e. pacing and planning guides, Tier I & II instructional materials, Math & ELA Look-for-Tools)	Increase in student achievement growth on both formative (MAP) and summative (SBAC) assessments.	Strong	More than half of students scored at the 61st percentile or above on Winter 2023/2024 MAP testing. Many PLCs have been focused on understanding new materials and instructional tools (pacing guides, planning and analyze tools, look-for-tools for Math and mostly Reading). Teachers are still struggling with pacing within the new HMH reading. Future PLCs can focus on pacing guides and data analysis of formative assessment and instruction.	Weekly PLC conversations will continue.	Common PLC time which we have. A consistent PLC structure

Inquiry Area 3 - Connectedness

The number of students reporting they "will only volunteer to answer a question if they are sure their answer is right." will decrease from 34.38% in 2022 to 30% by the 2023-2024 District Survey administration.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
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<p>Implementation of RethinkED SEL Program, counseling lessons, class discussions using growth mindset concepts.</p>	<p>Students will feel more confident in answering questions even if they are uncertain if their answer is correct; Increased productive classroom conversations on the learning target.</p>	<p>Strong</p>	<p>According to the Winter 2024 Panorama SEL survey, 78% of 3rd-5th graders taking the survey feel comfortable to raise their hand. This is an increase of 9% from the Fall 2023 survey.</p>	<p>Continue with SEL teacher led class lessons and SEL counselor led class lessons. Continue with counselor led small groups based on student need and parent or admin or teacher referral. Continue immersing students with growth mindset language.</p>	<p>Time to conduct SEL lessons</p>
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